

CLIFTON UPON DUNSMORE CHURCH OF ENGLAND PRIMARY SCHOOL - CURRICULUM FOR WRITING– YEAR 1

- All new vocabulary will be displayed on Working Walls in the classroom environment.
- WAGOLL to use for whole class teaching demonstrating the skills and vocabulary expectations.

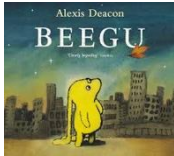
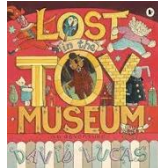
- Learning is progressive and therefore texts and skills need to be taught in chronological order.
- New ambitious vocabulary will be introduced and pre taught by staff weekly using a range of adjectives, verbs, nouns, adverbs.

Autumn 1

Ongoing Skills - Time word (time adverbial / time adverb) / opener always starts with a capital letter. Start to build up a list of past tense verbs using the -ed suffix.

Science – Everyday Materials

History- Toys

Text and Genre				Retell – Beegu 	Retell –Lost in the Toy Museum 	Retell – We’re going to catch the monster. 
Year 1 Genre Progression	Work in groups of six. May move onto dictated words / sentences.			Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.) Working in small groups.	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.) Move towards whole class.
Handwriting – Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters. Use finger spaces between words.						
Year 1 Grammar and Punctuation	l, i, t – h, b, p - r, n, m Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	c, o, a, d– (a), g, q Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	– e, s – u, y – v, w, k – f, j – x, z Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, Finally). and ending with a full stop.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop.
Year 1 Spelling	<i>*“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023</i>					

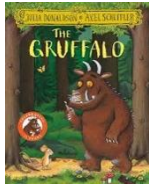
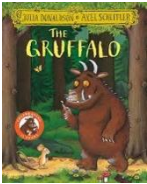
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Autumn 2

May start Star Write during this term.

Science – Everyday Materials

Geography - Our local area

Text and Genre	Retell - After the Storm	Retell -The Tiger Who Came to	Retell - We're Going on a Bear Hunt	Retell – Leaf	Retell - The Gruffalo	Instructions – The Gruffalo
						
Year 1 Genre Progression	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Title Numbered steps Each step on a new line What you need with bullet points Time adverbial as an opener Linked to personal experience Present tense Linked to oral instructions when playing
Handwriting - Form uppercase letters correctly, starting and finishing in the right place.						
Year 1 Grammar and Punctuation	Think, say and remember a sentence that starts with an opener. (The, He). Write a sentence starting with an opener and ending with a full stop. Write in the past tense.	Think, say and remember a sentence that starts with an opener. (The, She). Write a sentence starting with an opener and ending with a full stop. Use a capital letter for names of people.	Think, say and remember a sentence that starts with an opener. (It, They). Write a sentence starting with an opener and ending with a full stop.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) or an opener. May start success criteria now if the children are secure.	Use adjectives to describe a noun (size and colour).	Write in the present tense (character description / instructions).
Year 1 Spelling	*“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023					

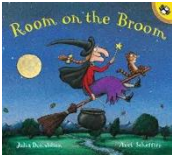
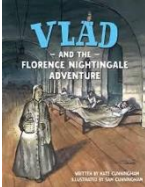
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Spring 1

Correct any misspelt Year 1 Common Exception Words. Correct any missing capital letters (Start of a sentence, proper nouns and personal pronoun I)

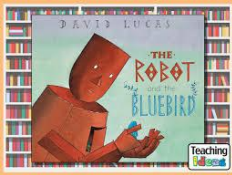
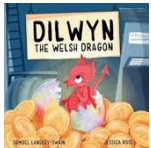
History- Nursing and the NHS (Flornece Nightingale, Mary Seacole, Edith Carvel) NHS

Science- Animals including humans (mammals, reptiles etc)

Text and Genre	Winter Poetry 	Winter walk – recount 	Retell - One Snowy Night 	Retell –Room on the Broom - 	Diary Entry – Vlad and the Florence Nightingale Adventure 	Recount of Mary Seacole 
Year 1 Genre Progression	I can see the	Use first person. Use time words. Chronological. Use information based on a real event/experience.	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Simple recount of a day First person Past tense Dear Diary	Use time words. Chronological.
Handwriting- My letters are close together when I write a word (snuggle my letters).						
Year 1 Grammar and Punctuation	Use the personal pronoun 'I'	Use the personal pronoun 'I' (when writing a personal recount). To write in the first person, I, My, We). Use the conjunction 'and' to join two words. (The tree was tall and green).	Think, say and remember a sentence that starts with an exciting opener and ends with an exclamation mark. (Suddenly, As quick as a flash, Quickly). Include an exclamation mark to demarcate exciting sentences (Suddenly, Quickly, As quick as a flash). *start skills lessons	Think, say and remember a sentence that starts with an exciting opener and ends with an exclamation mark. (Suddenly, As quick as a flash, Quickly). Include an exclamation mark to demarcate exciting sentences (Suddenly, Quickly, As quick as a flash).	Use adjectives to describe thoughts and feelings (diary entry as a character, informal letter). Use AFL – may need to consolidate a previous Key Indicator.	Use a capital letter for names of places.
Year 1 Spelling	**Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023					

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Spring 2

Geography- UK				Science – Plants		
Text and Genre	Animal Riddles 	Instructions to Plant a Seed 	Retell - Robot and the Blue Bird 	Retell The Queen's Hat 	Retell - Dilwyn the Welsh Dragon 	Retell - Katie in Scotland 
Year 1 Genre Progression	Riddle What am I? Openers New clue, new line. Present tense. Conjunction – and, Adjectives	Title Numbered steps Each step on a new line What you need with bullet points Time adverbial as an opener Linked to personal experience Present tense Linked to oral instructions when playing	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)
Handwriting- I fill the line with my writing.						
Year 1 Skill	Use new sentence openers - I have, I am, You (riddles).	Use AFL – may need to consolidate a previous Key Indicator.	Increase use of a variety of time word (time adverbial / time adverb) (Later, Soon, At last....) Use AFL – may need to consolidate a previous Key Indicator.	Think, say and remember a sentence that starts with a question opener and ends with a question mark. (Will, What) Use a question mark to demarcate a question sentence starting with Will and What. Use AFL – may need to consolidate a previous Key Indicator.	Use 'and' to join words and to join clauses in sentences. and he.. ...and it.. ...and they... ...and the... ...and she...	Consolidate 'and' conjunction.
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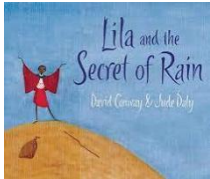
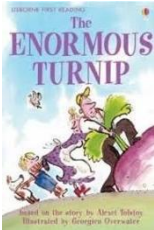
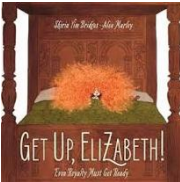
Summer 1

May start to build a list of words containing the -ing, -er and -est suffix and the prefix un-. Start inculding these words in wagolls, mindapping of language and as pre-taught words.

Check use of punctuation at the end of a sentence. Correct any misspelt Year 1 Common Exception Words and many Year 1 Spelling rules.

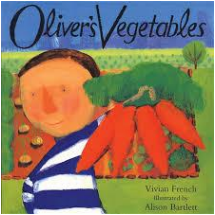
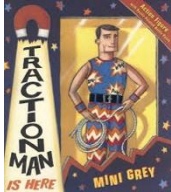
History - Reign over us!

Science- contrasting coastal plants / animals with with non-coastal plants / animals

Text and Genre	Retell -Lila and the secret of  the rain	Retell - Jack and the Beanstalk 	Retell - The Enormous Turnip 	Instructions – How to get a Royal Princess ready for the day. 	The Queen’s Handbag – Retell 	Recount of King John Day 
	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Title Numbered steps Each step on a new line What you need with bullet points Time adverbial as an opener Linked to personal experience Present tense Linked to oral instructions when playing	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use first person. Use time words. Chronological. Use information based on a real event/experience.
Handwriting- Fill the line with writing and start a new line when there is not enough space to write the complete word.						
Year 1 Skill	Think, say and remember a sentence that starts with new time word (time adverbial / time adverb) and ends with a full stop or an exclamation mark. Use AFL – may need to consolidate a previous Key Indicator.	Use a wider variety of openers (Once upon a time, Inside the castle, At the top...) Use AFL – may need to consolidate a previous Key Indicator.	Focus on using the question words Who to begin a question sentence. Use AFL – may need to consolidate a previous Key Indicator.	Use AFL – may need to consolidate a previous Key Indicator.	Use AFL – may need to consolidate a previous Key Indicator.	Use AFL – may need to consolidate a previous Key Indicator.
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Summer 2

Science – DT Project				Geography – the Seaside (Hunstanton)		
Text and Genre	Oliver's Vegetables _Informal Letter 	Traction Man – Character Description. 	The Secret of Black Rock – Retell 	Diary Entry – Someone Swallowed Stanley 	Clean Up – Retell 	Non-chronological Report – The Seasons 
Year 1 Genre Progression	Simple format (To, From) First person An informal greeting (Hi) Add a few sentences First sentence starts on a new line From on a new line and add my name For example, from Goldilocks to the bears Date	Name of character What they look like Simple adjectives (colour and size) Appearance and personality (appropriate words) Actions – what does your character do in the story? Present tense	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Simple recount of a day First person Past tense Dear Diary	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Facts gathered as a class Topic related vocabulary Given title Labelled pictures Present tense
Handwriting- Fill the line with writing and start a new line when there is not enough space to write the complete word.						
Year 1 Grammar and	Use a capital letter day of the week. New opener On	New Openers – His, In, Around, Traction, Sometimes	Addition of adjective to improve a sentence. Use AFL – may need to consolidate a previous Key Indicator.	Use AFL – may need to consolidate a previous Key Indicator.	Use AFL – may need to consolidate a previous Key Indicator	New openers – Many, Lots, Some, Most, All, There, In, Spring etc.. Use AFL – may need to consolidate a previous Key Indicator
Year 1 Spelling	<i>*"Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly." Research and Review, May 2023</i>					